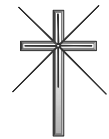




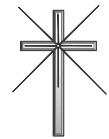
Thorner's Church of England VA Primary School
Subject Action Plan: MFL - French
2023-24



Action Plan	Lead Person	Time Scale	Details of Action	Resources	Cost	Monitoring	Success Criteria
Plan sequence of topics to ensure grammatical progression SDP (Priority 2)	MS	Autumn	Monitor planning in KS2	Rising Stars EuroStars bought	Staff meetings / INSET	Topics reviewed Timetables	French consistently taught across the school with evident progression
Yr 1/2 focus on colours and numbers SDP (Priority 2)	MS/FH	Summer Term	Chesil to begin to learn colours and numbers in French				Children to become more familiar with French vocab
Yr 3/4 focus on vocabulary acquisition SDP (Priority 2)	MS/SW	Autumn/Spring	Encourage the “have a go” approach to conversation and sentence construction			Book scrutiny	Children recording new vocabulary in books/on sheets and using in conversation
Yr 3/4 focus on accent SDP (Priority 2)	MS/SW	Spring/Summer	Encourage children to listen and repeat back the accents modelled in Rising Stars			Pupil interviews	Children speaking with an accent
Yr 5/6 focus on formal grammar SDP (Priority 2)	MS	Ongoing	Highlight grammatical structures and link these to English teaching of SPAG.			Book scrutiny/Gov monitoring in Summer	Children speaking and writing in French with mostly correct grammar



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Create tracking of attainment in different units SDP (Priority 2)	MS	Autumn	Create KS2 tracking document for French Nat Curric requirements	PPA time/S Leadership time	Overtime	Gov (LWG) to review tracking in Summer	Tracking system embedded and used to inform teachers of strengths/weaknesses of Ind pupils
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